

Curriculum Vitae
SHELLIE-ANNE T. LEVY

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EDUCATION

- 2013 (Expected) ***Doctor of Philosophy***, Clinical Psychology
Minor: Neuropsychology
Howard University, Washington, D.C.
- 2010 ***Master of Science***, Clinical Psychology
Howard University, Washington, D.C.
Thesis Title: The Influence of Social Support on Executive
Functioning in a Community-Based Sample of African
Americans
- 2006 ***Bachelor of Arts***, Psychology
Emory University, Atlanta, GA

RESEARCH

- 03/11-Present **Howard University, Department of Psychology**
Study of Cognitive Aging (*SOCA*)
Scope: Studying cardiovascular disease risk on cognitive functioning in
minority populations.
Principle Investigators: Deneé Mwendwa Ph.D., Regina Sims Ph.D.
Position: Project Coordinator
- Recruitment of research participants
 - Screening of participants
 - Coordinate data entry training
 - Administer protocol to participants
 - Refer participants to research assistants to administer protocols
 - Manage day-to-day business of study
- 12/08-Present **Howard University, Department of Psychology**
Health Promotion and Risk Reduction Research Center (*HealthPARC*)
Scope: Studying the development, prevention, and treatment of
cardiovascular and renal disease risk in minority populations
Principle Investigators: Deneé Mwendwa Ph.D., Regina Sims Ph.D., Joneis
Thomas, Ph.D.
Position: Research Assistant
- Attend research meetings with a team of psychologists, psychology
graduate students, and undergraduates
 - Assist in the preparation of IRB and grant applications
 - Assist in the preparation and administration of research protocols
 - Mentor undergraduates on their own research initiatives
 - Present articles for journal club

- Review and discuss preliminary statistical findings on a variety of indices for possible publication

8/06-8/07

National Institutes of Health

National Institute on Alcohol Abuse and Alcoholism

Post-baccalaureate Intramural Research Training Fellow

- Attend weekly patient rounds
- Shadow psychiatrist on patient admissions to the inpatient unit
- Attended 2 week AFNI (Analysis of Functional NeuroImages) course in order to assist with processing, analyzing, and displaying functional MRI (fMRI) data of violent alcoholics
- Enter patient and research data into databases and spreadsheets for statistical analyses concerning research project on brain neuropeptides in cerebrospinal fluid
- Research and find journal articles via web databases such as PubMed and the NIH library concerning research project on brain neuropeptides in cerebrospinal fluid
- Assist in the preparation and administration of clinical research protocols
- Process, store, and keep record of research blood samples
- Attend monthly lecture and seminar presentations by distinguished mentors and scientists within the NIH community

9/05-5/06

Emory University, Department of Psychology

Scope: Investigating the role of culture and family on adult relationships using an Attachment Theory framework.

Principle Investigator: Nancy Bliwise, Ph.D.

Position: Research Assistant

- Create and disperse research materials such as consent forms and surveys
- Conduct literature searches via online databases and Emory University libraries
- Administer tests and scales to participants
- Help to analyze existing data through SPSS

PUBLICATIONS

Sims, R.C., Levy, S.A., Mwendwa, D.T., Callender, C.O., & Campbell, A.L. (2011) The influence of functional social support on executive functioning in middle-aged African Americans. *Aging, Neuropsychology and Cognition*, 18(3), 1-18.

Mwendwa, D.T., Gholson, G., Sims, R.C., Levy, S.A., Ali, M., Harrell, J., Callender, C.O., & Campbell, A.L. (Accepted). Coping with perceived racism: A significant factor in the development of obesity in African American women? *Journal of the National Medical Association*.

Mwendwa, D.T., Ali, M., Sims, R.C., Madhere, S., Levy, S.A., Gholson, G., Callender, C.O., & Campbell, A.L. (Under Revision). Empirically derived components of the Cook-Medley Scale and inflammation in African Americans. *Psychosomatic Medicine*.

Sims, R.C., Hosey, M., Levy, S.A., Whitfield, K.E., Katzel, L.I., & Waldstein, S.R. (Under

Revision). The influence of distinct functions of social support on neurocognitive function in older adults.

MANUSCRIPTS IN PREPARATION

Sims, R.C., Whitfield, K.W., Katzel, L.I., Rosenberger, W.F., Manukyan, Z. Waldstein, S.R., & **Levy, S.A.** Glucose tolerance and cognitive function relations in non-diabetic older adults.

POSTER PRESENTATIONS

Levy, S.A., Sims, R.C., Mwendwa, D.T., Ali, M.K., Gholson, G., Callender, C.O., & Campbell, A.L. (2011). Coping with Perceived Racism and Dispositional Hostility as Indicators of Cardiovascular Disease Risk in African Americans. Annual Meeting of the American Psychosomatic Society. San Antonio, Texas.

Ali, M., Mwendwa, D.T., Sims, R.C., Madhere, S., **Levy, S.A.**, Gholson, G., Chiles, S., Callender, C.O., & Campbell, A. (2011). Empirically Derived Components of the Cook-Medley Scale and Inflammation in African Americans. Annual Meeting of the American Psychosomatic Society. San Antonio, Texas.

Levy, S.A., Sims, R.C., Mwendwa, D.T., Callender, C.O. & Campbell, A.L. (2011). The Influence of Social Support on Executive Functioning in a Community-Based Sample of African Americans. 119th Annual Convention of the American Psychological Association, Washington, DC.

Levy, S.A., Sims, R.C., Mwendwa, D.T., Callendar, C.O., Campbell, A.L. (2010, July). The influence of social support on executive functioning in a community based sample of African Americans. 16th Annual National Black Graduate Conference in Psychology. Baltimore, MD.

Zhang, L., Salloum, J.B., **Levy, S.T.**, Kerich, M.J., Hommer, D.W., George, D.T. (2007, September). Amygdala activity in decoding tasks of negative emotional faces in perpetrators of domestic violence with alcohol dependence. 20th NIH Research Festival. Bethesda, MD.

ASSISTANTSHIPS, FELLOWSHIPS, & SCHOLARSHIPS

03/11

Minority Initiative Scholarship

Funding Sponsor: American Psychosomatic Society

Amount: \$500

8/10-Present

Howard University Research Assistantship

Grant Title: Cardiovascular Risk and Cognitive Function in a Community-based Sample of Middle Age and Older African Americans

Funding Sponsor: Office of the Provost, Howard University

Amount: \$34,000

8/09

Clinical Psychology Stimulus Grant

Funding Sponsor: Howard University Department of Psychology

Amount: \$4,000

8/06-8/07

Intramural Research Training Fellow

Funding Sponsor: National Institutes of Health

Amount: \$25,400

TEACHING EXPERIENCE

8/11-Present

Howard University Psychology Department, Washington, DC
Adjunct Instructor, **Introduction to Clinical Psychology**

CLINICAL

6/11-Present

District of Columbia Superior Courts
Child Guidance Clinic

Externship in Psychological Assessment

Supervisor: Mitchell Hugonnet, Ph.D.

- Conduct court mandated psychological assessments on adolescents pending trial
- Write integrated reports of assessments conducted
- Receive two hours of individual supervision weekly

8/10-8/11

DC Department of Mental Health
St. Elizabeth's Hospital

Externship in Clinical Neuropsychological Assessment

Supervisor: Sydney Binks III, Ph.D.

- Conduct neuropsychological assessments on forensic and non-forensic psychiatric inpatients
- Attend brain cutting observations at the DC Medical Examiner's Office
- Attend lectures on stroke, epilepsy, dementia, and imaging.
- Receive 1 hour of individual supervision and 1 hour of group supervision weekly

5/09-5/10

Educational Advocates for Children, PLLC

Supervisor: Derek Marryshow, Ph.D.

- Conduct psycho-educational and clinical assessments to elementary middle, and high school students
- Tests include WISC-IV, WJ-III COG, WJ-III ACH, BASC, BRIEF, Conners-3, Roberts-2
- Write integrated reports of assessments conducted
- Conduct Functional Behavioral Assessments

9/09-8/10

Harbor Light Inpatient Substance Abuse Treatment Center

Externship in Assessment and Psychotherapy

Supervisor: Sydney Binks III, Ph.D.

- Maintain a weekly 5-6 individual therapy client caseload
- Lead Grief and Loss psychotherapy group
- Co-lead Anger Management psychotherapy group
- Conduct full psychological testing batteries. Tests include WAIS-IV, WRAT-IV, WMS-III, MMPI-2, Rorschach, and a variety of self-report questionnaires

- Write integrated reports of assessments conducted
- Received 1 hour of individual supervision and 1 hour of group supervision weekly

8/08-5/09

Friendship Public Charter School, Southeast Academy

Practicum in Assessment and Psychotherapy

Supervisor: Bronwen Millet, Ph.D., Latasha Scott, M.ed

- Conducted psycho-educational and clinical assessments to elementary and middle school students
- Wrote integrated reports of assessments conducted. Tests included WISC-IV, WAIS-III, WJ-III ACH, WIAT, BASC, and CONNERS
- Interpreted and reported assessment results to family and faculty
- Provided weekly individual and group psychotherapy to elementary and middle school students
- Presenting problems included learning disorders, ADHD, conduct disorder, and obesity
- Lectured on Sexual Abuse and Good Touch/Bad Touch in grades Kindergarten through 6th Grade
- Maintained a weekly 4-5 individual therapy client caseload
- Attended seminars and professional development trainings on topics including learning disorders, emotional disorders, behavior intervention strategies, and crisis management
- Received 1 hour of individual supervision and 1 hour of group supervision weekly

11/07-5/08

The Foundation School

Practicum in Assessment

Supervisor: Joneis Thomas, Ph.D., Henry Gromada, M.S.

- Full battery of assessments administered to middle and high school students
- Wrote integrated reports of assessments conducted. Tests included WISC-IV, WAIS-III, WJ-III ACH, MMPI-II, BASC, and ROBERTS-2.
- Received 1 hour of individual supervision weekly

COMMUNITY INVOLVEMENT

1/09-3/09

Howard University, Department of Psychology

Annual Spring Training Conference Coordinator

Faculty Liaison: Linda Berg-Cross, Ph.D.

- Recruited professional psychologists and graduate students in the greater DC area
- Prepared and processed registrant information.
- Contacted and maintained communication with speakers
- Scheduled and organized speaker presentations and needed equipment
- Prepared, photocopied, and handled all paperwork and handouts
- Organized catering for luncheon
- Managed disbursement of continuing education credits

9/05-5/06

Emory University

Emory Pathways to Academic Support for Students

- Tutor students in Psychology Applied Statistics
- Tutor students in Psychology Research Methods

9/04-5/05

Emory University

Multicultural Outreach and Resources at Emory (MORE)

- Underwent stringent mentor training
- Served as mentor for incoming freshman students
- Help student feel comfortable in new environment
- Help student connect with Emory Community
- Take peers to lunch, student organizational meetings, and to a variety of fall campus events
- Offer insights on courses, professors, and research techniques
- Introduce new students to Emory's many support services and resources

PROFESSIONAL DEVELOPMENT

2011

Johns Hopkins Bloomberg School of Public Health

Race and Research Symposium with Dr. Camara Jones
Exploring the Role of Race and Research in America

2010

Howard University, Washington D.C.

Annual Spring Training Conference
Marijuana: Uses, Abuses, and Treatment

2009

Howard University, Washington D.C.

Annual Spring Training Conference
Behavioral Family Therapy for ADHD, Cinema Therapy, and Laughter Therapy

2008

Howard University, Washington D.C.

Annual Spring Training Conference
Narrative Therapy

2008

Howard University Counseling Center

DSM-IV-TR Training

ORGANIZATIONAL MEMBERSHIPS

2007-Present

American Psychological Association

2007-Present

APA-Division 53, Society of Clinical Child and Adolescent Psychology

2007-Present

American Psychological Association of Graduate Students